

Solving Problems: What are you good at?

For Warm-up:

Choose one of these problems to solve. Write your thoughts and solution in the space provided below.

Problem A	Problem B	Problem C
<p>My 1st is in bug but not in rug. My 2nd is in please but not in peas. My 3rd is in shut but not in shot. My 4th is in one but not in two. When you find me, I will be sad.</p> <p>What am I?</p>	<p>Your two best friends are very unhappy.</p> <p>They both like you very much but they don't like each other.</p> <p>How can you help them?</p>	<p>1 3 7 15 31</p> <p>What comes next?</p>

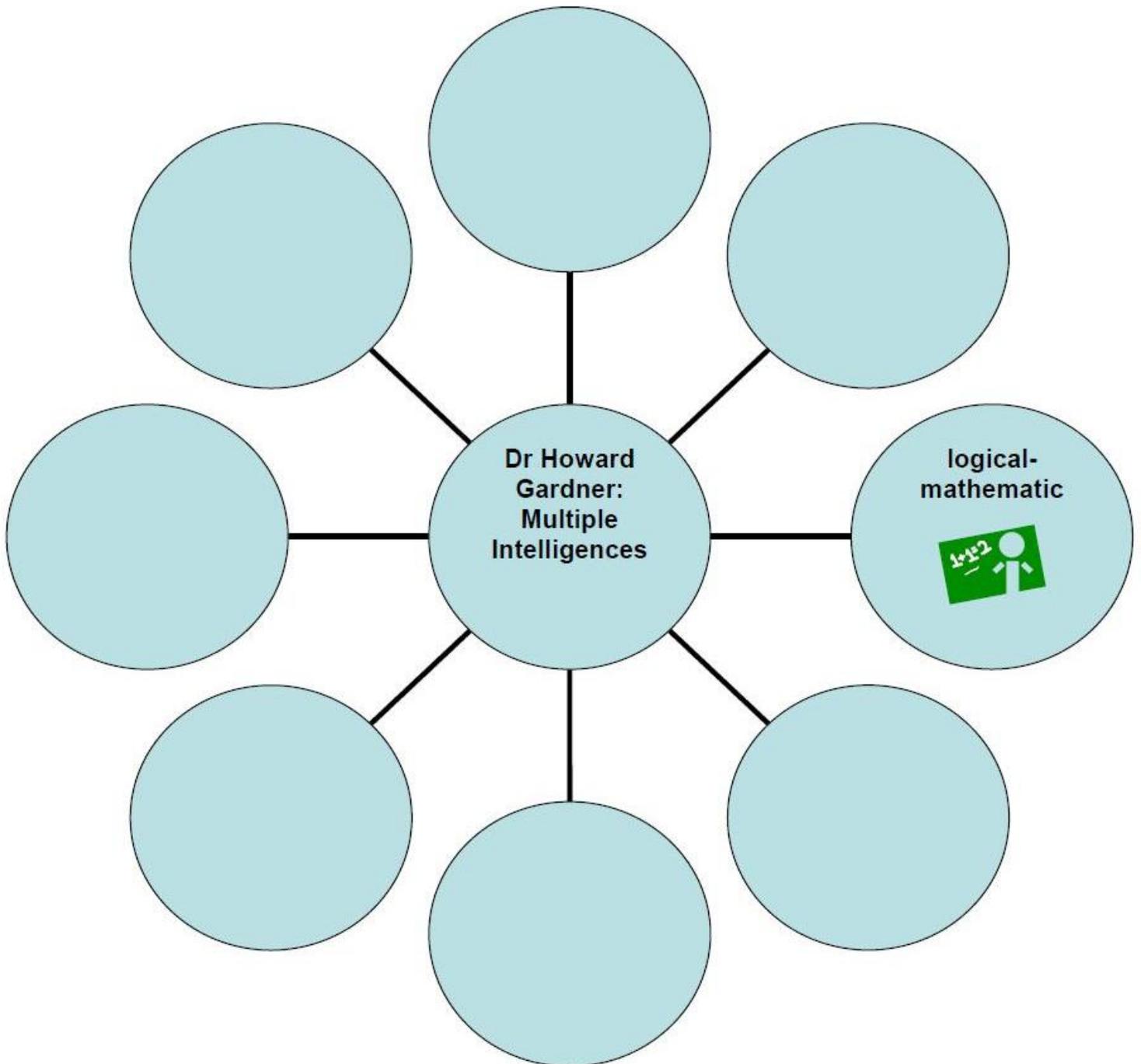
When the teacher begins the first class activity:

Tell another student which problem you chose and why you chose it.

Dr. Howard Gardner's Theory of Multiple Intelligences

Dr Howard Gardner developed the theory of 'Multiple Intelligences'. He says that there are eight kinds of intelligence, not just one. People are intelligent in different ways and therefore they learn things in different ways.

We should see all the different types of intelligence as important and valuable. Education should help people to learn in different ways.



These cards will be handed out to students for the multiple intelligences game:

asking questions about how things work	being individual
copying actions	doing experiments in nature
doing jigsaw puzzles	doing math in my head
doing sports	drawing
having lots of friends	helping my friends
humming tunes	leading meetings and games
learning about nature	learning from films and pictures
learning from my mistakes	learning vocabulary

listening to other people's problems	making things from paper or wood
playing a musical instrument	playing chess
playing number games	reading maps
recognizing different types of things	remembering people's names
saying tongue twisters	sewing
singing	sorting things into groups
spending time on my own	studying alone in the library
tapping rhythmically	telling jokes and stories